



Training and Placement Department

Japanese Language Training Program at Bajaj Institute of Technology

Introduction and Context:

The Japanese Language Training Program was initiated in response to the growing importance of the Japanese language in the corporate sector, particularly in the IT industry. Several prominent companies, including TCS and Capgemini, have explicitly expressed their willingness to recruit fresh engineering graduates with proficiency in the Japanese language. This trend signifies the increasing demand for professionals who can facilitate business collaborations and communications between Japanese companies and their international counterparts.

Objective of the Program:

The Japanese Language Proficiency Test has five levels: N1, N2, N3, N4 and N5. The easiest level is N5 and the most difficult level is N1. N4 and N5 measure the level of understanding of basic Japanese mainly learned in class.

The primary objective of the Japanese Language Training Program is to equip our students with the necessary language skills to clear the N5 level of the Japanese Language Proficiency Test. This level focuses on understanding basic Japanese, which is fundamental for effective communication in everyday situations. By achieving the N5 level, our students will be well-prepared to engage in basic conversations, read and write simple texts, and navigate through various scenarios during their professional careers.

Spreading Awareness amongst Students:

Recognizing the immense potential and career advantages that proficiency in Japanese language can offer, the institute decided to offer Japanese Language Training to its students. Dr. Narendra Kanhe, Principal of BIT, along with Dr. K. D. Joshi, the Head of Training & Placement, personally addressed students from all four branches including Civil, Computer,



Orientation session for Japanese Language Training

Electrical, and Mechanical Engineering. During their interaction, they informed the students

| | | |
|--|---|--|
|  | Shiksha Mandal's Bajaj Institute of Technology, Wardha (Affiliated to DBATU, Lonere, Raigad, Maharashtra) | Academic Session: 2022-23 |
| | | Doc. No.: BITACAD/T&P/ Japanese_Report/2023 |
| | | Date: 20/07/2023 |

Total 87 students have registered for this program. The number of students registered from each branch are given in the table below:

| Sr No | Branch | No of Students |
|-------|------------------------|----------------|
| 1 | Civil Engineering | 14 |
| 2 | Computer Engineering | 32 |
| 3 | Electrical Engineering | 28 |
| 4 | Mechanical Engineering | 13 |
| 5 | Total | 87 |

The training is imparted in Hybrid mode. Live classes are conducted on Google meet, twice every week. Face to Face interaction with small groups of students is done in the institute to reinforce the concepts and assess the student progress. The training began on 25 May 2023.



Face to Face Interaction of Mr. Nikhil Deshpande, Japanese Trainer with Students

Information and Communication Tools:

The Japanese Language Training Program serves as a valuable information and communication tool for our students on several levels:

1. **Enhanced Employability:** Students who successfully complete the training and achieve the N5 level will have a competitive advantage in the job market, especially when targeting companies with Japanese collaborations or interests. Their ability to communicate in Japanese will open up diverse opportunities in various industries.
2. **Inter-Cultural Competence:** Learning the Japanese language also exposes students to the culture, traditions, and business etiquette of Japan. This inter-cultural competence



is a crucial aspect when working with international clients or colleagues, fostering better understanding and cooperation.

- 3. Expanded Networking Opportunities:** Language proficiency enables students to network and establish connections with professionals from Japan and other countries where Japanese is commonly used. This network can prove invaluable in their future careers.

Capacity Building:

The Japanese Language Training Program contributes significantly to the capacity building of our students:

- 1. Language Skills:** Students will acquire fundamental language skills, enabling them to navigate basic communication challenges in Japanese-speaking environments. These skills are essential for successful international business interactions.
- 2. Confidence and Soft Skills:** Mastering a new language instills confidence in students, enhancing their overall communication skills, adaptability, and cross-cultural understanding. These soft skills are vital for personal and professional growth.
- 3. Technical Advantages:** The program's alignment with the technical background of Mr. Nikhil Deshpande ensures that students gain knowledge and insights that are tailored to their engineering disciplines. This unique advantage sets them apart as well-rounded professionals.

The Japanese Language Training Program at Bajaj Institute of Technology is an initiative that not only addresses the demands of the corporate sector but also aligns with our institution's commitment to the holistic development of our students. By equipping them with essential language skills, inter-cultural competence, and improved capacity for communication, we are empowering them to excel in their future careers and become global professionals.

List of Registered Students:

| SN | Dept | Year | NAME OF STUDENT |
|----|-------|----------|--------------------|
| 1 | Civil | 2nd Year | HARSH SURATKAR |
| 2 | Civil | 2nd Year | ADITYA RUIKAR |
| 3 | Civil | 2nd Year | SHWETA SHEWDE |
| 4 | Civil | 2nd Year | SAKSHI PURJEKAR |
| 5 | Civil | 2nd Year | KRUSHITA CHAUDHARI |
| 6 | Civil | 2nd Year | SHUBHAM DOFE |
| 7 | Civil | 3rd Year | NINAD KHUNE |
| 8 | Civil | 3rd Year | ATHARV GIRHE |
| 9 | Civil | 3rd Year | AYUSH JINDE |
| 10 | Civil | 3rd Year | PRUTHAK KADU |



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| | | | |
|----|----------|----------|-------------------------------|
| 11 | Civil | 3rd Year | GOKUL BHATTAD |
| 12 | Civil | 3rd Year | KETAKI BANKAR |
| 13 | Civil | 3rd Year | TEJAS JADHAO |
| 14 | Civil | 3rd Year | SUJAL WASAD |
| 15 | Computer | 2nd Year | LUV MALANI |
| 16 | Computer | 2nd Year | SAURYANSH SHRIVASTAV |
| 17 | Computer | 2nd Year | PRUTHA THAKUR |
| 18 | Computer | 2nd Year | SEJAL PATRE |
| 19 | Computer | 2nd Year | SHANTANU ANIL BIJWAR |
| 20 | Computer | 2nd Year | ADITYA SANTOSH DHAGE |
| 21 | Computer | 2nd Year | ANUSHKA TIWARI |
| 22 | Computer | 2nd Year | CHETANA GAIKWAD |
| 23 | Computer | 2nd Year | GUNJAN KATRE |
| 24 | Computer | 2nd Year | ADITYA KASHIKAR |
| 25 | Computer | 2nd Year | ARNAV CHIDDARWAR |
| 26 | Computer | 2nd Year | HIMANSGU NAGOSE |
| 27 | Computer | 2nd Year | MAYUR H. SATONE |
| 28 | Computer | 2nd Year | PRANAV IKHAR |
| 29 | Computer | 2nd Year | SAHIL GAIKWAD |
| 30 | Computer | 2nd Year | YASH KOCHAR |
| 31 | Computer | 2nd Year | PRANAV TIWARI |
| 32 | Computer | 3rd Year | DEVANSH KAUSHIK |
| 33 | Computer | 3rd Year | ATHARVA ASHOK BAKSHI |
| 34 | Computer | 3rd Year | ASAD SHAHAKAR BAIG |
| 35 | Computer | 3rd Year | TAHA MANSOOR ZAKIR |
| 36 | Computer | 3rd Year | VAMIKA KAPOOR |
| 37 | Computer | 3rd Year | GUNJAN MUKESH WAGHULE |
| 38 | Computer | 3rd Year | HARSHALI GULABRAO RAUT |
| 39 | Computer | 3rd Year | PRATHAMESH JIVAN PAHUNE |
| 40 | Computer | 3rd Year | PARIKSHIT NILKANTH SATIBAWANE |
| 41 | Computer | 3rd Year | SIMRAN PRAKASHRAO SHAMBHARKAR |
| 42 | Computer | 3rd Year | ISHA DIPAK KHARBADE |
| 43 | Computer | 3rd Year | CHIRAYU GADDAMWAR |
| 44 | Computer | 3rd Year | PRANJAL PANCHAWATE |
| 45 | Computer | 3rd Year | SHREYA CHICHMALATPME |
| 46 | Computer | 3rd Year | MRUNALI SHRIKAHANDE |



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| | | | |
|----|------------|----------|-------------------------|
| 47 | Electrical | 3rd Year | YASH P. POKALE |
| 48 | Electrical | 3rd Year | SURAJ AJAY SAHARE |
| 49 | Electrical | 3rd Year | OM DILIP TARALE |
| 50 | Electrical | 3rd Year | RUTIKA BALAJI JADHAV |
| 51 | Electrical | 3rd Year | ASTHA NAWARE |
| 52 | Electrical | 3rd Year | ROHANSHI SUNIL GAWANDE |
| 53 | Electrical | 3rd Year | ANIMESH SHENDE |
| 54 | Electrical | 3rd Year | MAYUR TADAS |
| 55 | Electrical | 3rd Year | MRUDULA BORKAR |
| 56 | Electrical | 3rd Year | RADHA SUNIL KALANTRI |
| 57 | Electrical | 3rd Year | VAIBHAV KESHAV THAKARE |
| 58 | Electrical | 3rd Year | MANASVI SUKALKAR |
| 59 | Electrical | 3rd Year | VEDANTI INGOLE |
| 60 | Electrical | 3rd Year | DEESHA RAJESH GODHWANI |
| 61 | Electrical | 3rd Year | KALYANI RAMESHRAO HEDAU |
| 62 | Electrical | 3rd Year | SHWETA KHANGAR |
| 63 | Electrical | 3rd Year | PALLAVI PADMAKAR HINGE |
| 64 | Electrical | 3rd Year | AYUSH JHA |
| 65 | Electrical | 3rd Year | VEDANT PADMAKAR WAGH |
| 66 | Electrical | 3rd Year | SHRADDHA V THAKRE |
| 67 | Electrical | 3rd Year | RUTUJA V. KHODKE |
| 68 | Electrical | 3rd Year | AYUSH RAIKWAR |
| 69 | Electrical | 3rd Year | MANISH TAPASE |
| 70 | Electrical | 3rd Year | CHAITANYA MANGRULKAR |
| 71 | Electrical | 3rd Year | VEDANTI KHODE |
| 72 | Electrical | 3rd Year | ANUKUL KAMBLE |
| 73 | Mechanical | 3rd Year | PAWAN TIMANDE |
| 74 | Mechanical | 3rd Year | PRATHAMESH TALE |
| 75 | Mechanical | 3rd Year | NAVINNYA LADEKAR |
| 76 | Mechanical | 3rd Year | VED DAGWAR |
| 77 | Mechanical | 3rd Year | PRAJAKTA DAF |
| 78 | Mechanical | 3rd Year | ADITI KAMBLE |
| 79 | Mechanical | 3rd Year | ROHAN SHELKE |
| 80 | Electrical | 2nd Year | Shravani Pokale |
| 81 | Electrical | 2nd Year | Vishwajeet Mohanty |
| 82 | Mechanical | 2nd Year | Pavan Pahune |



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| | | | |
|----|------------|----------|--------------------|
| 83 | Mechanical | 2nd Year | Prathmesh Wazarkar |
| 84 | Mechanical | 2nd Year | Gunjan Waghmare |
| 85 | Mechanical | 2nd Year | Pranay Tigam |
| 86 | Mechanical | 2nd Year | Rushikesh Talmale |
| 87 | Mechanical | 2nd Year | Sankalp Kadaho |

Prepared By


Mr. Abhijeet Dehadrai
Course Coordinator


Dr. K.D. Joshi
Head, Training and Placement
BITACAD
TRAINING AND PLACEMENT CELL
BAJAJ INSTITUTE OF TECHNOLOGY, WARDHA



Shiksha Mandal's

Bajaj Institute of Technology,

Pipri-Wardha

Post Box. No. 25, Pin code- 442001

Email: info@bitwardha.ac.in Phone 07152-295473

Ref. No.: BIT/ TNP/VAP /02/ 2021-2022

Date: 18/08/2021

NOTICE

All the students of BTech Computer Engineering Semester V are hereby informed that a Campus Recruitment Training course has been organized by the Training & Placement Cell to make the students placement ready. The Course covers two modules which will be conducted across two semesters - Sem 5 & 6. The details of the course are shared on attached pages.

Students should meet Mr. Abhijeet Dehadrai to register or to enquire further.

Prepared by
Course Co-ordinator

Checked by
Head - T&P

Principal
PRINCIPAL,
Bajaj Institute of Technology
PIPRI, Wardha

Module 1: Employability Enhancement Training

| Topic Code | Name of the Topic | Contact min | | BL Level | Theory/practical |
|------------|---|-------------|-----|----------|------------------|
| | | Th. | Pr. | | |
| 1 | Ice Breaking & overview of the semester ahead | 30 | 30 | 4 | T+P |
| | Past Performance Graph & Planning the Future Ahead | | | | |
| 2 | Recruitment Process & Future Career Options | 60 | | 4 | T |
| | Eligibility, Process, Recent Trends | | | | |
| 3 | Company Expectations & Essential Skill Set | 30 | 30 | 4 | T+P |
| | Taking Initiative, Listening, Keeping Track of Time, Striving for Accuracy | | | | |
| 4 | Self-Evaluation (Skill Gap) | | 60 | 5 | |
| | Needed Skill Set, Preparedness, Skill Gap | | | | |
| 5 | Goal Setting I | 60 | | 5 | |
| | Goals at gross level, standard guidelines to follow (students' perspective) | | | | |
| 6 | Goal Setting II | | 60 | 6 | |
| | 360° goal setting, synchronize the goals, SMART Goals | | | | |
| 7 | Communication Skills I | 60 | 60 | 3 | T+P |
| | Objective - message - medium - meaning | | | | |
| 8 | Communication Skills II | | 60 | 3 | |
| | Offline & online world | | | | |
| 9 | Debate I | | 60 | 3 | |
| | Participate - practice - unleash | | | | |
| 10 | Art of Conversation | 30 | 30 | 4 | T+P |
| | Know your audience, their interests, pitch accordingly | | | | |
| 11 | Debate II | | 60 | 3 | P |
| | Implementing art of conversation | | | | |
| 12 | Public Speaking I | 30 | 30 | 3 | T+P |
| | Prepare and speak | | | | |
| 13 | Public Speaking II | 30 | 30 | 3 | T+P |
| | Commence - body - conclude, practice, articulate thoughts, individual styles & practice | | | | |
| 14 | Change Management I | 30 | 30 | 4 | T+P |
| | Resistance, reaction to response, coming out of comfort zone, expanding your comfort zone | | | | |
| 15 | Change Management II | 60 | | 4 | T |

| | | | | | |
|----|---|----|--------------|---|-----|
| | Conscious and unconscious change (students' perspective), leadership and change, progressive behavior and change | | | | |
| 16 | Self Awareness Test (Employers' perspective) I Administer the test | 60 | | 5 | P |
| 17 | Self Awareness Test (Employers' perspective) II Explain analysis from employers' perspective | 60 | | 5 | T |
| 18 | SWOT Analysis I Strengths, weaknesses, opportunities & threats | | 60 | 4 | P |
| 19 | SWOT Analysis II Strength exploration, personal SWOT, Opportunities available and challenges posed, campus drives, internship, higher education, foreign education etc. | 30 | 30 | 5 | T+P |
| 20 | KYC - Know Your Company Trainers' presentation, assigning the task to other students | 30 | 30 | 2 | T+P |
| 21 | Presentation Skills & KYC - Know Your Company I Students' presentation, Q&A, feedback | | 60 | 3 | P |
| 22 | Presentation Skills & KYC - Know Your Company II Audience - objective - deliver key ideas, students' presentation, Q&A, feedback | | 60 | 3 | P |
| 23 | Case Study- Behavior I College incidents, behavior analysis, meanings assumed, what can be changed, targeted outcome | 30 | 30 | 4 | T+P |
| 24 | Feedback Common General Feedback | 60 | | 4 | T |
| 25 | Case Study Placement I Recruitment drive experiences, performance of students | 60 | | 4 | T |
| 26 | Industry Profiles & Personality Types Technical, functional, techno-functional, client oriented etc. | 60 | | 4 | T |
| 27 | Develop Acceptance to Change Hurdles in changing, choosing consciously, identifying key changes, initiating a key change | 60 | | 6 | T |
| 28 | Vision & Revision | 30 | 30 | 4 | T+P |
| 29 | Concluding the Course | 60 | | 5 | T |
| | Total | | 30 hr | | |

Module 2: Recruitment Essentials

| Topic Code | Name of the Topic | Contact min | | BL Level | Theory/practical |
|------------|--|-------------|-----|----------|------------------|
| | | Th. | Pr. | | |
| 1 | Resume Writing I | 60 | | 4 | T |
| | Purpose, Format, Components | | | | |
| 2 | Resume Writing II | 60 | | 4 | T |
| | Sample Drafts | | | | |
| 3 | Resume Writing III | 30 | 30 | 6 | T+P |
| | HR Expectations, Choose Your Format | | | | |
| 4 | Resume Writing IV | 30 | 30 | 4 | T+P |
| | Common Errors, Usage of Keywords/ Action Words | | | | |
| 5 | Writing Effective Cover Letter | 30 | 30 | 6 | T+P |
| | Research, Personal Value, Enthusiasm | | | | |
| 6 | Recruitment Process | 60 | | 4 | T |
| | Eligibility, Process, Recent Trends | | | | |
| 7 | Company Expectations | 30 | 30 | 4 | T+P |
| | Taking Initiative, Listening, Keeping Track of Time, Striving for Accuracy | | | | |
| 8 | Essential Skill Set | 30 | 30 | 4 | T+P |
| | Needed Skill Set, Preparedness, Skill Gap | | | | |
| 9 | Self-Introduction I | | 60 | 5 | P |
| | Perform & Self Rate | | | | |
| 10 | Self-Introduction II | 60 | | 4 | T |
| | Points to Include, HR Expectations | | | | |
| 11 | Self-Introduction III | 60 | | 4 | T |
| | Key Points, Personal Branding, Make it Effective | | | | |
| 12 | Self-Introduction IV | | 60 | 4 | P |
| | Practice & Feedback | | | | |
| 13 | Group Discussion I | | 60 | 5 | P |
| | Perform & Self Rate | | | | |
| 14 | Group Discussion II | 60 | | 4 | T |
| | Do's & Dont's, Body Language | | | | |
| 15 | Group Discussion III | 30 | 30 | 4 | T+P |
| | Initiate, Conclude, Keep Track of Time, Participate & Provide Chances | | | | |

| | | | | | |
|----|---|----|--------------|---|-----|
| 16 | Group Discussion IV | 60 | | 6 | T |
| | Tips to Perform Effectively, Perform in Absence of Fluent English | | | | |
| 17 | Group Discussion V | | 60 | 5 | P |
| | Participate, Individual Styles, Individual Feedback | | | | |
| 18 | Group Discussion VI | | 60 | 5 | P |
| | Participate, Individual Styles, Individual Feedback | | | | |
| 19 | KYC - Know Your Company | | 60 | 4 | P |
| | Students' presentation, Q&A, feedback | | | | |
| 20 | Create LinkedIn Profile I | 60 | | 3 | T |
| | Basics, Do's & Don'ts | | | | |
| 21 | Create LinkedIn Profile II | 30 | 30 | 5 | T+P |
| | Sample Profiles | | | | |
| 22 | Create LinkedIn Profile III | | 60 | 6 | P |
| | Customise and Complete Your Profile | | | | |
| 23 | Personal Interview I | 60 | | 3 | T |
| | Attire, Etiquette, Do's & Don'ts | | | | |
| 24 | Personal Interview II | | 60 | 5 | P |
| | Practice PI I Learning | | | | |
| 25 | Personal Interview III | 60 | | 4 | T |
| | HR Expectations, PI FAQs- Ten Key Questions | | | | |
| 26 | Personal Interview IV | | 60 | 5 | P |
| | Practice PI III Learning | | | | |
| 27 | Personal Interview V | | 120 | 5 | P |
| | Mock PI, Individual Feedback | | | | |
| 28 | Mock Drive & Concluding the Course | | 360 | 5 | P |
| | Total | | 34 hr | | |


Prepared By
 (Faculty In-Charge)
 (Abhijeet Dehadral)



Shiksha Mandal's
Bajaj Institute of Technology, Wardha
Department of Computer Engineering
(Affiliated to DBATU, Lonere, Raigad, Maharashtra)

Value Added Course

(Doc. No.: BITACAD/VAP /Sem Odd / 21-22)

| | | | | | |
|---|--|----------------------|-----------------------------|--------------------|-------------------------------|
| Shiksha Mandal's BIT, Wardha | Value Added Course | | | Page | 1 of 1 |
| | | | | Prepared on | 17-08- 2021 |
| Academic Year | 2021-2022 | Class | Progressive Sem. | Semester | V & VI Sem |
| Subject | Value Added Course on Campus Recruitment Training | | | | |
| Examination Scheme | Pre & Post Training Assessment | | | No of Hours | 64 |
| Teaching Scheme | | Practical: NA | | w. e. f. | 24 August 2021 |
| Faculty In-charge | Abhijeet Dehadrai | | | | |

Value Added Course: Complete Guide to Campus Recruitment Training

Process of GAP analysis and Title Finalization:

Bajaj Institute of Technology (BIT) is located at Wardha, Maharashtra. Many students of BIT are local residents of Wardha or other small districts around Wardha (rural area). The experiences shared by departmental T&P coordinators clearly stressed the need to groom the students, induce basic mannerisms amongst them and also that they (the students) need to undergo a rigorous training to become industry ready and clear recruitment process. It was therefore unanimously agreed upon by the departmental T&P coordinators, T&P Head, HoDs of all the departments and Principal of BIT to start training programs to groom the students, build confidence amongst them and enable them to clear the recruitment process. After initial trainings which were conducted in the form of occasional workshops, the need for regular trainings was realized. Therefore, a Campus Recruitment Training program has been designed for the students that stretches across four semesters from Sem 3 to Sem 6.

1. Course Objectives

- Integrated development of Physical, Mental, Intellectual and Spiritual Personality.
- To develop core competencies required for the industry such as, communication skills, participative and learning attitude, presentation skills, prioritizing, personal management and the ability to work in teams or groups, and to prepare them to clear recruitment process.

| Document No | Prepared on | Revised on | Prepared By | Approved By |
|---------------------------------|--------------------|-------------------|--------------------|------------------------------------|
| BITACAD/VAP /Sem Odd / 21-22 | 17/08/21 | / /21 | MDP | Dr. N.M. Kanhe Principal |



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- To develop the spirit of enquiry and reform.
- To strive to develop aesthetic and moral abilities to evolve Universal Outlook.
- To develop an educated, well learned, and aware attitude.

Mr. Abhijeet Dehadrai

Course Coordinator

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|---------------------------------|-------------|------------|-------------|------------------------------------|
| BITACAD/VAP /Sem Odd / 21-22 | 17/08/21 | / /21 | MDP | Dr. N.M. Kanhe Principal |



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2. Course Outcomes:

MICO1: To develop self-awareness.

MICO2: To nurture participative attitude (eventually overcome fear of failure).

MICO3: To build confidence.

MICO4: To deliver effective presentations.

MICO5: To create desire and develop willingness to change.

M2CO1: To understand HR requirements.

M2CO2: To crack group discussion round.

M2CO3: To be ready with a resume.

M2CO4: To introduce themselves effectively.

M2CO5: To be ready with answers of basic/ frequently asked interview questions.

3. Syllabus of the Program/Course

Module 1: Employability Enhancement Training

| Topic Code | Name of the Topic | Contact (min) | | BL Level | Theory/practical |
|------------|---|---------------|-----|----------|------------------|
| | | Th. | Pr. | | |
| 1 | Ice Breaking & overview of the semester ahead | 30 | 30 | 4 | T+P |
| | Past Performance Graph & Planning the Future Ahead | | | | |
| 2 | Recruitment Process & Future Career Options | 60 | | 4 | T |
| | Eligibility, Process, Recent Trends | | | | |
| 3 | Company Expectations & Essential Skill Set | 30 | 30 | 4 | T+P |
| | Taking Initiative, Listening, Keeping Track of Time, Striving for Accuracy | | | | |
| 4 | Self-Evaluation (Skill Gap) | | 60 | 5 | |
| | Needed Skill Set, Preparedness, Skill Gap | | | | |
| 5 | Goal Setting I | 60 | | 5 | |
| | Goals at gross level, standard guidelines to follow (students' perspective) | | | | |
| 6 | Goal Setting II | | 60 | 6 | |
| | 360° goal setting, synchronize the goals, SMART Goals | | | | |
| 7 | Communication Skills I | 60 | 60 | 3 | T+P |
| | Objective - message - medium - meaning | | | | |

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| | | | | | |
|----|--|----|----|---|-----|
| 8 | Communication Skills II | | 60 | 3 | |
| | Offline & online world | | | | |
| 9 | Debate I | | 60 | 3 | |
| | Participate - practice - unleash | | | | |
| 10 | Art of Conversation | 30 | 30 | 4 | T+P |
| | Know your audience, their interests, pitch accordingly | | | | |
| 11 | Debate II | | 60 | 3 | P |
| | Implementing art of conversation | | | | |
| 12 | Public Speaking I | 30 | 30 | 3 | T+P |
| | Prepare and speak | | | | |
| 13 | Public Speaking II | 30 | 30 | 3 | T+P |
| | Commence - body - conclude, practice, articulate thoughts, individual styles & practice | | | | |
| 14 | Change Management I | 30 | 30 | 4 | T+P |
| | Resistance, reaction to response, coming out of comfort zone, expanding your comfort zone | | | | |
| 15 | Change Management II | 60 | | 4 | T |
| | Conscious and unconscious change (students' perspective), leadership and change, progressive behavior and change | | | | |
| 16 | Self Awareness Test (Employers' perspective) I | | 60 | 5 | P |
| | Administer the test | | | | |
| 17 | Self Awareness Test (Employers' perspective) II | 60 | | 5 | T |
| | Explain analysis from employers' perspective | | | | |
| 18 | SWOT Analysis I | | 60 | 4 | P |
| | Strengths, weaknesses, opportunities & threats | | | | |
| 19 | SWOT Analysis II | 30 | 30 | 5 | T+P |
| | Strength exploration, personal SWOT, Opportunities available and challenges posed, campus drives, internship, higher education, foreign education etc. | | | | |
| 20 | KYC - Know Your Company | 30 | 30 | 2 | T+P |
| | Trainers' presentation, assigning the task to other students | | | | |
| 21 | Presentation Skills & KYC - Know Your Company I | | 60 | 3 | P |
| | Students' presentation, Q&A, feedback | | | | |

| Document No | Prepared on | Revised on | Prepared By | Approved By |
|---------------------------------|-------------|------------|-------------|-----------------------------|
| BITACAD/VAP /Sem Odi / 21-22 | 17/08/21 | / /21 | MDP | Dr. N.M. Kanhe Principal |



Shiksha Mandal's
Bajaj Institute of Technology, Wardha
Department of Computer Engineering
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| | | | | | |
|----|---|----|--------------|---|-----|
| 22 | Presentation Skills & KYC - Know Your Company II | | 60 | 3 | P |
| | Audience - objective - deliver key ideas, students' presentation, Q&A, feedback | | | | |
| 23 | Case Study- Behavior I | 30 | 30 | 4 | T+P |
| | College incidents, behavior analysis, meanings assumed, what can be changed, targeted outcome | | | | |
| 24 | Feedback | 60 | | 4 | T |
| | Common General Feedback | | | | |
| 25 | Case Study Placement I | 60 | | 4 | T |
| | Recruitment drive experiences, performance of students | | | | |
| 26 | Industry Profiles & Personality Types | 60 | | 4 | T |
| | Technical, functional, techno-functional, client oriented etc. | | | | |
| 27 | Develop Acceptance to Change | 60 | | 6 | T |
| | Hurdles in changing, choosing consciously, identifying key changes, initiating a key change | | | | |
| 28 | Vision & Revision | 30 | 30 | 4 | T+P |
| 29 | Concluding the Course | 60 | | 5 | T |
| | Total | | 30 hr | | |

Module 2: Recruitment Essentials

| Topic Code | Name of the Topic | Contact (min) | | BL Level | Theory/ practical |
|------------|--|---------------|-----|----------|-------------------|
| | | Th. | Pr. | | |
| 1 | Resume Writing I | 60 | | 4 | T |
| | Purpose, Format, Components | | | | |
| 2 | Resume Writing II | 60 | | 4 | T |
| | Sample Drafts | | | | |
| 3 | Resume Writing III | 30 | 30 | 6 | T+P |
| | HR Expectations, Choose Your Format | | | | |
| 4 | Resume Writing IV | 30 | 30 | 4 | T+P |
| | Common Errors, Usage of Keywords/ Action Words | | | | |
| 5 | Writing Effective Cover Letter | 30 | 30 | 6 | T+P |

| | | | | |
|------------------------------|--------------------|-------------------|--------------------|------------------------------------|
| Document No | Prepared on | Revised on | Prepared By | Approved By |
| BITACAD/VAP /Sem Odd / 21-22 | 17/08/21 | / /21 | MDP | Dr. N.M. Kanhe Principal |



Shiksha Mandal's
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Department of Computer Engineering
(Affiliated to DBATU, Lonere, Raigad, Maharashtra)

| | | | | | |
|----|--|----|----|---|-----|
| | Research, Personal Value, Enthusiasm | | | | |
| 6 | Recruitment Process | 60 | | 4 | T |
| | Eligibility, Process, Recent Trends | | | | |
| 7 | Company Expectations | 30 | 30 | 4 | T+P |
| | Taking Initiative, Listening, Keeping Track of Time, Striving for Accuracy | | | | |
| 8 | Essential Skill Set | 30 | 30 | 4 | T+P |
| | Needed Skill Set, Preparedness, Skill Gap | | | | |
| 9 | Self-Introduction I | | 60 | 5 | P |
| | Perform & Self Rate | | | | |
| 10 | Self-Introduction II | 60 | | 4 | T |
| | Points to Include, HR Expectations | | | | |
| 11 | Self-Introduction III | 60 | | 4 | T |
| | Key Points, Personal Branding, Make it Effective | | | | |
| 12 | Self-Introduction IV | | 60 | 4 | P |
| | Practice & Feedback | | | | |
| 13 | Group Discussion I | | 60 | 5 | P |
| | Perform & Self Rate | | | | |
| 14 | Group Discussion II | 60 | | 4 | T |
| | Do's & Dont's, Body Language | | | | |
| 15 | Group Discussion III | 30 | 30 | 4 | T+P |
| | Initiate, Conclude, Keep Track of Time, Participate & Provide Chances | | | | |
| 16 | Group Discussion IV | 60 | | 6 | T |
| | Tips to Perform Effectively, Perform in Absence of Fluent English | | | | |
| 17 | Group Discussion V | | 60 | 5 | P |
| | Participate, Individual Styles, Individual Feedback | | | | |
| 18 | Group Discussion VI | | 60 | 5 | P |
| | Participate, Individual Styles, Individual Feedback | | | | |
| 19 | KYC - Know Your Company | | 60 | 4 | P |
| | Students' presentation, Q&A, feedback | | | | |

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|---------------------------------|-------------|------------|-------------|-----------------------------|
| BITACAD/VAP /Sem Odd / 21-22 | 17/08/21 | / /21 | MDP | Dr. N.M. Kanhe Principal |



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| | | | | | |
|--------------|---|----|--------------|---|-----|
| 20 | Create LinkedIn Profile I | 60 | | 3 | T |
| | Basics, Do's & Don'ts | | | | |
| 21 | Create LinkedIn Profile II | 30 | 30 | 5 | T+P |
| | Sample Profiles | | | | |
| 22 | Create LinkedIn Profile III | | 60 | 6 | P |
| | Customise and Complete Your Profile | | | | |
| 23 | Personal Interview I | 60 | | 3 | T |
| | Attire, Etiquette, Do's & Don'ts | | | | |
| 24 | Personal Interview II | | 60 | 5 | P |
| | Practice PI I Learning | | | | |
| 25 | Personal Interview III | 60 | | 4 | T |
| | HR Expectations, PI FAQs- Ten Key Questions | | | | |
| 26 | Personal Interview IV | | 60 | 5 | P |
| | Practice PI III Learning | | | | |
| 27 | Personal Interview V | | 120 | 5 | P |
| | Mock PI, Individual Feedback | | | | |
| 28 | Mock Drive & Concluding the Course | | 360 | 5 | P |
| Total | | | 34 hr | | |

4. Schedule of the Course

: 5th & 6th Sem.

| <i>Sr. No</i> | <i>Module</i> | <i>Theory (%)</i> | <i>Hands on(%)</i> | <i>Total Hours</i> |
|---------------|---------------|-------------------|--------------------|--------------------|
| 1 | Module 1 | 50% | 50% | 30 |
| 2 | Module 2 | 40% | 60% | 34 |

| Document No | Prepared on | Revised on | Prepared By | Approved By |
|---------------------------------|--------------------|-------------------|--------------------|------------------------------------|
| BITACAD/VAP /Sem Odt / 21-22 | 17/08/21 | 1 / 21 | MDP | Dr. N.M. Kanhe Principal |



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5. Mapping of COs with POs of the Program/Course:

| CO/PO | | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|----------|---------|------|------|------|------|------|------|------|------|------|-------|-------|-------|
| Module 1 | M1 CO 1 | | | | | | | | 1 | 1 | 1 | | 1 |
| | M1 CO 2 | | | | | | | | 1 | 2 | 2 | | |
| | M1 CO 3 | | | | | | | | | 2 | 2 | | |
| | M1 CO 4 | | | | | | | | | 2 | 3 | | |
| | M1 CO 5 | | | | | | | | 2 | 2 | | | 3 |

| CO/PO | | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|----------|---------|------|------|------|------|------|------|------|------|------|-------|-------|-------|
| Module 2 | M1 CO 1 | | | | | | | | 2 | 2 | 1 | | |
| | M1 CO 2 | | | | | | | | | | 2 | | |
| | M1 CO 3 | | | | | | | | | | | | |
| | M1 CO 4 | | | | | | | | | 1 | 2 | | |
| | M1 CO 5 | | | | | | | | | | | | |

Prepared By
(Faculty In-Charge)

(Abhijeet Dehadrai)

| Document No | Prepared on | Revised on | Prepared By | Approved By |
|---------------------------------|-------------|------------|-------------|------------------------------------|
| BVTACAD/VAP /Sem Odd / 21-22 | 17/08/21 | / / 21 | MDP | Dr. N.M. Kanhe Principal |



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Value Added Course Structure

| Programme Name | | Value Added Course on Complete Guide to Campus Recruitment Training | | |
|-----------------------------|-----------------|---|-----------|----------|
| Proposed Programme Duration | 64 hours | | | |
| Over View of the Programme | | | | |
| Target Group of Learners | Module | Elements | Th (Hrs) | Pr (Hrs) |
| 5 Sem Students | M-01 | Employability Enhancement Training | 15 | 15 |
| 6 Sem Students | M-02 | Recruitment Essentials Training | 13.5 | 20.5 |
| Total no of Hours | | | 64 | |


Mr. Abhijeet Dehadrai
Course Coordinator

| Document No | Prepared on | Revised on | Prepared By | Approved By |
|---------------------------------|-------------|------------|-------------|------------------------------------|
| BFTACAD/VAP /Sem Odd / 21-22 | 17/08/21 | / /21 | MDP | Dr. N.M. Kanhe Principal |



Shiksha Mandal's
Bajaj Institute of Technology,

Pipri-Wardha
Post Box. No. 25, Pin code: 442001

Email: info@bitwardha.ac.in Phone 07152-295473

Department of Computer Engineering
5th Sem CRT Registered Students (2021-22)

| Sr. No | Name of the Student |
|---------------|----------------------------|
| 1 | Harshal Atmaramani |
| 2 | Shveta Yadav |
| 3 | Tejaswini Nagtode |
| 4 | Tanushree Dhongale |
| 5 | Swati Dhoke |
| 6 | Saify Husain |
| 7 | Sahil Bhoyar |
| 8 | Dipak Matte |
| 9 | Akansha Petkar |
| 10 | Saransh Jaiswal |
| 11 | Mishra Moksh |
| 12 | Kapil Raut |
| 13 | Samar Sheikh |
| 14 | Dimpal Thanwal |
| 15 | Mansa Thakur |
| 16 | Sayali Sarode |
| 17 | Sakshi Tapase |
| 18 | Dhanashri Ghagare |
| 19 | Ishika Khandelwal |
| 20 | Arpita Borade |
| 21 | Pankaj Nasre |
| 22 | Vedant Saraf |



Shiksha Mandal's
Bajaj Institute of Technology,

Pipri-Wardha
Post Box. No. 25, Pin code: 442001

Email: info@bitwardha.ac.in Phone 07152-295473

| Sr. No | Name of the Student |
|---------------|----------------------------|
| 23 | Prajwal Bhasme |
| 24 | Deepali Ghadia |
| 25 | Adesh Pawar |
| 26 | Rutuja Ghawghawe |
| 27 | Vaishnavi Thakare |
| 28 | Kriti Joshi |
| 29 | Ishika Mude |
| 30 | Chinmay Bhat |
| 31 | Ghaywat Kaustubh |
| 32 | Prathmesh Tamhan |
| 33 | Ayush Shrivastav |
| 34 | Dipali Kelwade |
| 35 | Tejas Borade |
| 36 | Shreya Agnihotri |
| 37 | Nikhil Dhage |
| 38 | Mrunal Deshmukh |
| 39 | Ayush Dudhabade |
| 40 | Krupa Dhande |
| 41 | Kamekar Vaishnavi |
| 42 | Minal Pushpalwar |
| 43 | Shruti Kakhe |
| 44 | Kewal Pusadkar |
| 45 | Vishvesh Nandangiri |
| 46 | Makrand Zade |
| 47 | Sonia Pashine |




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Pipri-Wardha
Post Box. No. 25, Pin code: 442001

Email: info@bitwardha.ac.in Phone 07152-295473

| Sr. No | Name of the Student |
|--------|---------------------|
| 48 | Amit Potdukhe |
| 49 | Riya Meshram |
| 50 | Sanket Kamble |
| 51 | Harshal Supare |
| 52 | Abu Shaikh |
| 53 | Yash Chaudhari |
| 54 | Nikhil Tidke |
| 55 | Tosh Tonpe |
| 56 | Aman Khadse |
| 57 | Shubham Jaiswal |
| 58 | Hitesh Thakare |
| 59 | Nishar Dongare |
| 60 | Bhargavi Gawande |
| 61 | Nivedita Deshmukh |
| 62 | Tejaswini Dhage |
| 63 | Sanjivani Bhongade |
| 64 | Aditya Dhamane |
| 65 | Damini Khatik |
| 66 | Ganesh Nimrot |
| 67 | Bhagyashri Kitey |
| 68 | Apurva Nimkar |
| 69 | Darshana Bhardwaj |


Course Co-ordinator
Prepared by


HEAD
Department of Computer Engineering
Bajaj Institute of Technology, WARDHA

BAJAJ INSTITUTE OF TECHNOLOGY, WARDHA

CAMPUS RECRUITMENT TRAINING (2021-22)

EMPLOYABILITY ENHANCEMENT TRAINING

COMPUTER ENGINEERING (SEM - 5)

| ROLL NO. | NAME OF STUDENT | S1 | S2 | S3 | S4 | S5 | S6 | S7 | S8 | S9 | S10 | S11 | S12 | S13 | S14 | S15 | S16 | S17 | S18 | S19 | S20 | S21 | S22 | S23 | S24 | S25 | S26 | S27 | S28 | S29 | S30 |
|----------|---------------------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 539 | Ayush Dudhabade | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P |
| 540 | Krupa Dhaude | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P |
| 541 | Kamekar Vaishnavi | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P |
| 542 | Minal Pushpalwar | P | P | P | P | P | P | A | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P |
| 543 | Shruti Kakhe | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P |
| 544 | Kewal Pusadkar | P | A | P | P | P | P | P | P | P | A | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P |
| 545 | Vishvesh Nandansiri | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P |
| 546 | Makrand Zade | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P |
| 547 | Sonia Pashire | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P |
| 548 | Amit Potdake | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | A | P | P |
| 549 | Riya Meshram | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | A | P | P | A | P | P | P | P | P | P | P | P | P | P | P |
| 550 | Sanket Kambale | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P |
| 551 | Harshal Supare | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P |
| 552 | Abu Shaikh | P | A | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P |
| 553 | Yash Chaudhari | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | A | P | P | P | P | P |
| 554 | Nikhil Tidke | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P |
| 555 | Tosh Tonpe | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A |
| 556 | Aman Khadse | P | P | P | P | A | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P |
| 557 | Shubham Jaiswal | A | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P |



Shiksha Mandal's
Bajaj Institute of Technology,

Pipri-Wardha
Post Box. No. 25, Pin code: 442001

Email: info@bitwardha.ac.in Phone 07152-295473

| Employability Enhancement Training - Students' Assessment | | | |
|--|--|--|-----------------|
| Rubrics (5th Sem) - Academic Year: 2021 - 22 | | | |
| Assessment Criterion | Activity | Rubrics | Marks |
| Participation (10) | Observing in class during activities | Proactive | 7-10 |
| | | Reactive | 5-6 |
| | | Participates when pointed individually | 3-4 |
| | | Does not participate | 0-3 |
| Total | | | 10 marks |
| Confidence (10) | Observing in class during activities | Self confident (willing to take up untried tasks) | 7-10 |
| | | Confident (participates confidently in tried activities) | 5-6 |
| | | Participates when pushed & feels confident post participation | 3-4 |
| | | Not confident | 0-3 |
| Total | | | 10 marks |
| Self-Awareness (10) | Observing during SWOT, Goal Setting & Skill Gap sessions | Understands & is aware of own strengths, weaknesses, opportunities | 7-10 |
| | | Understands SWOT but is unaware of own SWOT | 4-6 |
| | | Neither understands nor is aware of SWOT | 0-4 |
| Total | | | 10 marks |
| Communication (10) | Continuous observation during activities | English | 3 |
| | | Content | 3 |
| | | Knowing you audience | 4 |
| Total | | | 10 marks |
| Grand Total | | | 40 marks |

[Signature]
Course Co-ordinator
Prepared by

Bajaj Institute of Technology

Employability Enhancement Training - Students' Assessment

Academic Year : 2021 - 22

Computer Engineering (5th Sem)

| Sr No | Name of Student | Participation (10) | | Confidence (10) | | Self-Awareness (SWOT, Skill Gap, Internal Conflict) (10) | | Communication (English & Content) (10) | | Total (40) | |
|-------|--------------------|--------------------|-------|-----------------|-------|--|-------|--|-------|------------|-------|
| | | Before | After | Before | After | Before | After | Before | After | Before | After |
| 1 | Harshal Atmaramani | 6 | 9 | 6 | 9 | 6 | 6 | 7 | 8 | 25 | 32 |
| 2 | Shveta Yadav | 6 | 8 | 5 | 5 | 5 | 7 | 6 | 9 | 22 | 29 |
| 3 | Tejaswini Nagtode | 4 | 7 | 5 | 8 | 3 | 6 | 3 | 7 | 15 | 28 |
| 4 | Tanushree Dhongale | 7 | 7 | 4 | 8 | 3 | 6 | 5 | 7 | 19 | 28 |
| 5 | Swati Dhoke | 4 | 9 | 4 | 9 | 3 | 7 | 6 | 8 | 17 | 33 |
| 6 | Saify Husain | 6 | 8 | 6 | 7 | 3 | 5 | 5 | 7 | 20 | 27 |
| 7 | Sahil Bhojar | 4 | 5 | 5 | 7 | 3 | 5 | 4 | 5 | 16 | 22 |
| 8 | Dipak Matte | 7 | 8 | 5 | 8 | 6 | 7 | 5 | 7 | 23 | 30 |
| 9 | Akansha Petkar | 7 | 9 | 4 | 6 | 3 | 5 | 4 | 5 | 18 | 25 |
| 10 | Saransh Jaiswal | 4 | 5 | 4 | 5 | 6 | 7 | 3 | 5 | 17 | 22 |
| 11 | Mishra Moksh | 4 | 6 | 4 | 4 | 4 | 5 | 6 | 9 | 18 | 24 |
| 12 | Kapil Raut | 4 | 5 | 5 | 6 | 6 | 8 | 7 | 10 | 22 | 29 |
| 13 | Samar Sheikh | 5 | 7 | 4 | 6 | 5 | 7 | 6 | 9 | 20 | 29 |
| 14 | Dimpal Thanwal | 6 | 8 | 4 | 6 | 4 | 5 | 4 | 5 | 18 | 24 |
| 15 | Mansa Thakur | 7 | 9 | 6 | 6 | 3 | 5 | 4 | 7 | 20 | 27 |
| 16 | Sayali Sarode | 6 | 8 | 4 | 5 | 3 | 5 | 4 | 6 | 17 | 24 |
| 17 | Sakshi Tapase | 6 | 9 | 4 | 9 | 5 | 8 | 3 | 9 | 18 | 35 |
| 18 | Dhanashri Ghagare | 4 | 6 | 5 | 5 | 5 | 7 | 7 | 8 | 21 | 26 |
| 19 | Ishika Khandelwal | 5 | 6 | 5 | 7 | 6 | 7 | 6 | 9 | 22 | 29 |
| 20 | Arpita Borade | 7 | 9 | 6 | 7 | 3 | 7 | 7 | 7 | 23 | 30 |
| 21 | Pankaj Nasre | 7 | 8 | 4 | 4 | 3 | 5 | 7 | 8 | 21 | 25 |
| 22 | Vedant Saraf | 5 | 7 | 6 | 6 | 3 | 4 | 4 | 5 | 18 | 22 |
| 23 | Prajwal Bhasme | 5 | 9 | 4 | 8 | 4 | 7 | 4 | 8 | 17 | 32 |

Bajaj Institute of Technology

Employability Enhancement Training - Students' Assessment

Academic Year : 2021 - 22

Computer Engineering (5th Sem)

| Sr No | Name of Student | Participation (10) | | Confidence (10) | | Self-Awareness (SWOT, Skill Gap, Internal Conflict) (10) | | Communication (English & Content) (10) | | Total (40) | |
|-------|---------------------|--------------------|-------|-----------------|-------|--|-------|--|-------|------------|-------|
| | | Before | After | Before | After | Before | After | Before | After | Before | After |
| 24 | Deepali Ghadia | 7 | 9 | 5 | 7 | 5 | 6 | 6 | 9 | 23 | 31 |
| 25 | Adesh Pawar | 5 | 6 | 4 | 5 | 5 | 7 | 6 | 8 | 20 | 26 |
| 26 | Rutuja Ghawghawe | 7 | 9 | 6 | 8 | 4 | 8 | 5 | 7 | 22 | 32 |
| 27 | Vaishnavi Thakare | 7 | 9 | 4 | 5 | 6 | 7 | 4 | 6 | 21 | 27 |
| 28 | Kriti Joshi | 4 | 5 | 5 | 6 | 4 | 5 | 6 | 9 | 19 | 25 |
| 29 | Ishika Mude | 6 | 8 | 4 | 6 | 4 | 7 | 3 | 7 | 17 | 28 |
| 30 | Chinmay Bhat | 5 | 6 | 4 | 6 | 3 | 4 | 6 | 8 | 18 | 24 |
| 31 | Ghaywat Kaustubh | 4 | 7 | 6 | 8 | 3 | 6 | 5 | 8 | 18 | 29 |
| 32 | Prathmesh Tamhan | 6 | 8 | 6 | 8 | 5 | 7 | 7 | 8 | 24 | 31 |
| 33 | Ayush Shrivastav | 6 | 8 | 4 | 6 | 6 | 8 | 3 | 4 | 19 | 26 |
| 34 | Dipali Kelwade | 5 | 7 | 4 | 6 | 5 | 7 | 7 | 10 | 21 | 30 |
| 35 | Tejas Borade | 4 | 8 | 6 | 7 | 4 | 7 | 5 | 8 | 19 | 30 |
| 36 | Shreya Agnihotri | 6 | 8 | 5 | 5 | 6 | 8 | 4 | 7 | 21 | 28 |
| 37 | Nikhil Dhage | 6 | 7 | 6 | 6 | 5 | 6 | 4 | 6 | 21 | 25 |
| 38 | Mrunal Deshmukh | 7 | 8 | 6 | 8 | 3 | 6 | 6 | 7 | 22 | 29 |
| 39 | Ayush Dudhabade | 6 | 8 | 6 | 7 | 5 | 7 | 3 | 4 | 20 | 26 |
| 40 | Krupa Dhande | 5 | 7 | 5 | 7 | 3 | 5 | 4 | 7 | 17 | 26 |
| 41 | Kamekar Vaishnavi | 5 | 9 | 4 | 9 | 3 | 7 | 7 | 9 | 19 | 34 |
| 42 | Minal Pushpalwar | 5 | 7 | 6 | 8 | 5 | 7 | 4 | 6 | 20 | 28 |
| 43 | Shruti Kakhe | 5 | 7 | 6 | 8 | 5 | 7 | 4 | 6 | 20 | 28 |
| 44 | Kewal Pusadkar | 6 | 7 | 6 | 6 | 5 | 7 | 3 | 6 | 20 | 26 |
| 45 | Vishvesh Nandangiri | 5 | 7 | 5 | 7 | 4 | 7 | 3 | 8 | 17 | 29 |
| 46 | Makrand Zade | 4 | 5 | 6 | 7 | 6 | 7 | 7 | 10 | 23 | 29 |

Bajaj Institute of Technology

Employability Enhancement Training - Students' Assessment

Academic Year : 2021 - 22

Computer Engineering (5th Sem)

| Sr No | Name of Student | Participation (10) | | Confidence (10) | | Self-Awareness (SWOT, Skill Gap, Internal Conflict) (10) | | Communication (English & Content) (10) | | Total (40) | |
|-------|--------------------|--------------------|-------|-----------------|-------|--|-------|--|-------|------------|-------|
| | | Before | After | Before | After | Before | After | Before | After | Before | After |
| 47 | Sonia Pashine | 5 | 8 | 4 | 8 | 5 | 6 | 3 | 8 | 17 | 30 |
| 48 | Amit Potdukhe | 7 | 9 | 5 | 7 | 5 | 6 | 6 | 7 | 23 | 29 |
| 49 | Riya Meshram | 7 | 8 | 4 | 6 | 6 | 7 | 3 | 5 | 20 | 26 |
| 50 | Sanket Kamble | 7 | 8 | 5 | 7 | 6 | 6 | 5 | 8 | 23 | 29 |
| 51 | Harshal Supare | 7 | 8 | 6 | 8 | 6 | 7 | 7 | 8 | 26 | 31 |
| 52 | Abu Shaikh | 6 | 9 | 6 | 8 | 6 | 8 | 3 | 8 | 21 | 33 |
| 53 | Yash Chaudhari | 4 | 6 | 5 | 7 | 3 | 4 | 5 | 6 | 17 | 23 |
| 54 | Nikhil Tidke | 4 | 8 | 5 | 8 | 6 | 8 | 6 | 8 | 21 | 32 |
| 55 | Tosh Tonpe | 4 | 7 | 6 | 7 | 5 | 6 | 3 | 7 | 18 | 27 |
| 56 | Aman Khadse | 5 | 7 | 4 | 5 | 6 | 8 | 3 | 4 | 18 | 24 |
| 57 | Shubham Jaiswal | 6 | 8 | 4 | 6 | 3 | 5 | 3 | 5 | 16 | 24 |
| 58 | Hitesh Thakare | 4 | 6 | 4 | 5 | 3 | 4 | 5 | 8 | 16 | 23 |
| 59 | Nishar Dongare | 7 | 8 | 4 | 4 | 3 | 5 | 5 | 7 | 19 | 24 |
| 60 | Bhargavi Gawande | 7 | 8 | 4 | 5 | 6 | 7 | 7 | 10 | 24 | 30 |
| 61 | Nivedita Deshmukh | 7 | 8 | 6 | 7 | 3 | 4 | 3 | 4 | 19 | 23 |
| 62 | Tejaswini Dhage | 7 | 9 | 6 | 6 | 6 | 8 | 6 | 9 | 25 | 32 |
| 63 | Sanjivani Bhongade | 7 | 8 | 6 | 8 | 6 | 8 | 7 | 8 | 26 | 32 |
| 64 | Aditya Dhamane | 5 | 7 | 4 | 5 | 4 | 5 | 5 | 6 | 18 | 23 |
| 65 | Damini Khatik | 7 | 9 | 5 | 5 | 4 | 5 | 6 | 8 | 22 | 27 |
| 66 | Ganesh Nimrot | 6 | 7 | 4 | 4 | 4 | 6 | 3 | 4 | 17 | 21 |
| 67 | Bhagyashri Kitey | 7 | 9 | 4 | 6 | 4 | 5 | 3 | 5 | 18 | 25 |
| 68 | Apurva Nimkar | 6 | 8 | 6 | 7 | 5 | 6 | 7 | 10 | 24 | 31 |
| 69 | Darshana Bhardwaj | 4 | 5 | 4 | 6 | 5 | 7 | 3 | 4 | 16 | 22 |

BAJAJ INSTITUTE OF TECHNOLOGY, WARDHA

CAMPUS RECRUITMENT TRAINING (2021-22)

RECRUITMENT ESSENTIALS TRAINING

COMPUTER ENGINEERING (SEM - 6)

| ROLL NO. | NAME OF STUDENT | S1 | S2 | S3 | S4 | S5 | S6 | S7 | S8 | S9 | S10 | S11 | S12 | S13 | S14 | S15 | S16 | S17 | S18 | S19 | S20 | S21 | S22 | S23 | S24 | S25 | S26 | S27 | S28 | S29 | S30 | S31 | S32 | S33 | S34 | |
|----------|--------------------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|---|
| 501 | Harshal Atmaramani | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | |
| 502 | Shiveta Yadav | P | P | P | P | P | P | P | P | P | P | P | P | A | A | P | A | A | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | A | P | |
| 503 | Tejaswini Nagode | P | P | P | P | P | A | P | P | P | P | P | P | P | A | P | P | P | P | A | P | P | P | P | A | P | P | P | P | P | P | P | P | P | A | |
| 504 | Tanushree Dhongale | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | |
| 505 | Swati Dhoke | P | P | P | P | P | P | P | P | P | P | P | P | A | A | A | A | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A | |
| 506 | Saifly Hussain | P | P | P | P | P | P | A | P | P | P | P | A | A | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | A | P | |
| 507 | Sahil Bhojwar | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A | P | P | P | P | P | P | P | A | A | P | P | P | P | P | P | P | P | P | |
| 508 | Dipak Matte | P | A | A | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | |
| 509 | Akashrao Patkar | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | |
| 510 | Saranah Jaiswal | P | P | P | P | P | P | P | P | P | A | P | P | P | P | A | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | |
| 511 | Mishra Moksh | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | A | A | P | P | P | A | A | A | A | A | P | P | P | P | P | P | P | P | P | |
| 512 | Kapil Raut | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A | A | A | P | A | P | P | P | P | P | P | P | P | P | |
| 513 | Samar Sheikh | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A | A | P | P | P | |
| 514 | Dimpal Tharwal | P | A | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | A | P | P |
| 515 | Mansa Thakre | A | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | A | A | P | A | P | P | P | P | P | A | P | P | P | |
| 516 | Sayali Sarode | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P |
| 517 | Sakshi Tapase | P | A | A | A | A | A | A | A | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | A | P | P | P |
| 518 | Dhanashri Ghagare | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P |
| 519 | Ishika Khandelwal | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A | P | P | P | P |
| 520 | Arpita Borsode | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A | P | P | P | A | P | P | P | P | P | P | P |
| 521 | Pankaj Naare | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A | P | P | P | A | P | P | P | P | P | P | P |

BAJAJ INSTITUTE OF TECHNOLOGY, WARDHA

CAMPUS RECRUITMENT TRAINING (2021-22)

RECRUITMENT ESSENTIALS TRAINING

COMPUTER ENGINEERING (SEM - 6)

| ROLL NO. | NAME OF STUDENT | S1 | S2 | S3 | S4 | S5 | S6 | S7 | S8 | S9 | S10 | S11 | S12 | S13 | S14 | S15 | S16 | S17 | S18 | S19 | S20 | S21 | S22 | S23 | S24 | S25 | S26 | S27 | S28 | S29 | S30 | S31 | S32 | S33 | S34 |
|----------|-------------------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 522 | Vedant Saraf | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A | P | P | P | P |
| 523 | Priywal Bhasme | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P |
| 524 | Deepali Ghadia | A | A | A | A | P | P | P | P | P | P | P | A | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A | A | A | P | |
| 525 | Adesh Pawar | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P |
| 526 | Ratija Ghawghawe | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P |
| 527 | Vaishnavi Thakare | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | A | A | P | P | P | P |
| 528 | Kriti Joshi | P | P | P | P | P | P | P | P | P | P | A | P | A | A | P | P | P | P | P | P | P | P | P | A | A | P | P | P | P | P | P | P | A | P |
| 529 | Ishika Mude | P | P | P | P | P | P | A | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P |
| 530 | Chiranjay Bhat | A | A | A | A | A | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A | P | P |
| 531 | Ghaywat Kaushtubh | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P |
| 532 | Prashmesh Tamhan | P | P | P | P | P | P | P | P | P | P | P | A | A | P | P | A | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P |
| 533 | Ayush Shrivastav | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A | P | P | A | P | P | A | A | P | P | P | P | P |
| 534 | Dipali Kelwade | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | A | A | P | P | P | A | P | P | P | P | P | P | P | A |
| 535 | Tejas Borade | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | A | P | P | P | A | P | P | P | P | P | P | P |
| 536 | Shreya Agrhotri | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A | A | A | A | P | P | P | P |
| 537 | Nikhil Dhage | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A | P | P |
| 538 | Mrunal Deshmakh | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A | P | P | A | A | P | P | P | P |
| 539 | Ayush Dudhabade | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | A | P | P | P | A | A | P | P | P | P | P | P | P | P |
| 540 | Krupa Dhande | P | P | P | P | P | A | P | P | P | P | P | A | A | P | P | P | P | P | P | P | A | A | P | P | P | P | P | P | P | P | P | P | A | P |
| 541 | Kamekar Vaishnavi | P | A | A | P | A | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | A | P | P |
| 542 | Minal Pushpalwar | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A | P | P | A | P | P | A | A | P | P | P |

BAJAJ INSTITUTE OF TECHNOLOGY, WARDHA

CAMPUS RECRUITMENT TRAINING (2021-22)

RECRUITMENT ESSENTIALS TRAINING

COMPUTER ENGINEERING (SEM - 6)

| ROLL NO. | NAME OF STUDENT | S1 | S2 | S3 | S4 | S5 | S6 | S7 | S8 | S9 | S10 | S11 | S12 | S13 | S14 | S15 | S16 | S17 | S18 | S19 | S20 | S21 | S22 | S23 | S24 | S25 | S26 | S27 | S28 | S29 | S30 | S31 | S32 | S33 | S34 | |
|----------|---------------------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|---|
| 543 | Shruti Kulkar | A | A | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P |
| 544 | Kawal Pusadkar | A | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | A | P | P | P |
| 545 | Vishvesh Nandare(2) | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | |
| 546 | Makrand Zade | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | |
| 547 | Sonia Pusdine | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | |
| 548 | Amit Potdukhe | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A | A | P | P | A | P | P | P | P | P |
| 549 | Riya Meshram | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | |
| 550 | Sanket Kumbhe | P | P | P | P | P | A | P | P | P | P | P | P | P | P | A | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | |
| 551 | Harshal Sutar | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | |
| 552 | Abu Shaikh | P | P | A | P | P | P | A | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P |
| 553 | Yash Chaudhari | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P |
| 554 | Nikhil Tidke | P | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | A | A | P | P | P | P | P | P | P | P | P | P | A | A | P | P | P | P | P |
| 555 | Tosh Torpe | P | P | P | P | P | P | P | P | P | P | P | A | A | P | A | A | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | A | P |
| 556 | Aman Khaib | P | P | P | P | P | P | P | P | P | P | A | P | P | P | A | A | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A |
| 557 | Shubham Jainwal | P | P | P | P | A | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | A | A | P | P | P | P |
| 558 | Hitesh Thakare | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A | P | P | P | P | P |
| 559 | Nihar Dengare | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | P | A | A | P | P | P | P |
| 560 | Bhargavi Gawande | P | P | P | P | A | A | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A | P | P | P | P | P |
| 561 | Nivedita Deshmukh | P | P | P | P | P | P | P | P | P | A | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | P | A | A | A | P | P | P | P |
| 562 | Tejaswini Dhage | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P | P |
| 563 | Sanjivani Bhosale | P | P | P | P | P | P | P | P | P | P | P | P | P | P | A | A | P | P | P | P | P | P | P | P | P | P | A | P | A | A | A | P | P | P | P |



Shiksha Mandal's
Bajaj Institute of Technology,

Pipri-Wardha

Post Box No. 25, Pin code: 442001

Email: info@bitwardha.ac.in Phone 07152-295473

| Recruitment Essentials Training - Students' Assessment | | | |
|---|---|--|-----------------|
| Rubrics (6th Sem) - Academic Year: 2021 - 22 | | | |
| Assessment Criterion | Activity | Rubrics | Marks |
| Resume (10) | Resume Writing | Formatting and Layout | 1 |
| | | Clarity and Readability (2 marks) | 2 |
| | | Content and Relevance (4 marks) | 4 |
| | | Accomplishments and Achievements (1 marks) | 1 |
| | | Overall Impression (2 mark) | 2 |
| Total | | | 10 marks |
| Group Discussion (10) | Participating in GD | Content and Relevance | 3 |
| | | Communication Skills | 2 |
| | | Collaboration and Teamwork | 2 |
| | | Critical Thinking | 2 |
| | | Leadership | 1 |
| | | Initiated/ Kept track of time etc. | Additional |
| Total | | | 10 marks |
| Initiative & Self Introduction (10) | Observation in Class and during Self-Intro Test | participation in co-curricular, extra-curricular, social etc. activities | 3 |
| | | Clear and Concise Response | 4 |
| | | Organization of Ideas | 3 |
| Total | | | 10 marks |
| Clarity of Thought (10) | Checked during mock PI | Clarity of Goals and Objectives | 4 |
| | | Ability to Provide Examples | 2 |
| | | Response when answers are challenged | 4 |
| Total | | | 10 marks |
| Grand Total | | | 40 marks |

Prepared by: Course Co-ordinator

Bajaj Institute of Technology**Recruitment Essentials - Students' Assessment****Academic Year : 2021 - 22****Computer Engineering Sec A (6th Sem)**

| Roll No | Name of Student | Resume (10) | GD (10) | Initiative (10) | Self-Introduction (10) | Clarity of Thought (10) | Total (50) |
|---------|--------------------|-------------|---------|-----------------|------------------------|-------------------------|------------|
| 1 | Harshal Atmaramani | 9 | 9 | 8 | 7 | 4 | 37 |
| 2 | Shveta Yadav | 6 | 7 | 6 | 5 | 4 | 28 |
| 3 | Tejaswini Nagtode | 7 | 7 | 7 | 8 | 6 | 35 |
| 4 | Tanushree Dhongale | 8 | 8 | 7 | 7 | 6 | 36 |
| 5 | Swati Dhoke | 9 | 9 | 8 | 8 | 7 | 41 |
| 6 | Saify Husain | 8 | 5 | 7 | 5 | 4 | 29 |
| 7 | Sahil Bhoyar | 8 | 6 | 5 | 5 | 6 | 30 |
| 8 | Dipak Matte | 7 | 7 | 7 | 7 | 6 | 34 |
| 9 | Akansha Petkar | 5 | 8 | 8 | 8 | 6 | 35 |
| 10 | Saransh Jaiswal | 7 | 4 | 6 | 6 | 3 | 26 |
| 11 | Mishra Moksh | 6 | 5 | 5 | 7 | 6 | 29 |
| 12 | Kapil Raut | 8 | 4 | 6 | 7 | 3 | 28 |
| 13 | Samar Sheikh | 8 | 8 | 5 | 6 | 4 | 31 |
| 14 | Dimpal Thanwal | 5 | 8 | 8 | 5 | 3 | 29 |
| 15 | Mansa Thakur | 7 | 8 | 6 | 7 | 3 | 31 |
| 16 | Sayali Sarode | 6 | 5 | 7 | 5 | 3 | 26 |
| 17 | Sakshi Tapase | 9 | 9 | 8 | 8 | 8 | 42 |
| 18 | Dhanashri Ghagare | 7 | 8 | 5 | 8 | 6 | 34 |
| 19 | Ishika Khandelwal | 8 | 8 | 7 | 8 | 7 | 38 |
| 20 | Arpita Borade | 7 | 7 | 7 | 7 | 6 | 34 |
| 21 | Pankaj Nasre | 5 | 7 | 8 | 6 | 3 | 29 |
| 22 | Vedant Saraf | 8 | 8 | 6 | 7 | 5 | 34 |
| 23 | Prajwal Bhasme | 8 | 8 | 7 | 8 | 7 | 38 |

Bajaj Institute of Technology**Recruitment Essentials - Students' Assessment****Academic Year : 2021 - 22****Computer Engineering Sec. (6th Sem)**

| Roll No | Name of Student | Resume (10) | GD (10) | Initiative (10) | Self-Introduction (10) | Clarity of Thought (10) | Total (50) |
|---------|--------------------|-------------|---------|-----------------|------------------------|-------------------------|------------|
| 1 | Harshal Atmaramani | 9 | 9 | 8 | 7 | 4 | 37 |
| 2 | Shveta Yadav | 6 | 7 | 6 | 5 | 4 | 28 |
| 3 | Tejaswini Nagtode | 7 | 7 | 7 | 8 | 6 | 35 |
| 4 | Tanushree Dhongale | 8 | 8 | 7 | 7 | 6 | 36 |
| 5 | Swati Dhoke | 9 | 9 | 8 | 8 | 7 | 41 |
| 6 | Saify Husain | 8 | 5 | 7 | 5 | 4 | 29 |
| 7 | Sahil Bhojar | 8 | 6 | 5 | 5 | 6 | 30 |
| 8 | Dipak Matte | 7 | 7 | 7 | 7 | 6 | 34 |
| 9 | Akansha Petkar | 5 | 8 | 8 | 8 | 6 | 35 |
| 10 | Saransh Jaiswal | 7 | 4 | 6 | 6 | 3 | 26 |
| 11 | Mishra Moksh | 6 | 5 | 5 | 7 | 6 | 29 |
| 12 | Kapil Raut | 8 | 4 | 6 | 7 | 3 | 28 |
| 13 | Samar Sheikh | 8 | 8 | 5 | 6 | 4 | 31 |
| 14 | Dimpal Thanwal | 5 | 8 | 8 | 5 | 3 | 29 |
| 15 | Mansa Thakur | 7 | 8 | 6 | 7 | 3 | 31 |
| 16 | Sayali Sarode | 6 | 5 | 7 | 5 | 3 | 26 |
| 17 | Sakshi Tapase | 9 | 9 | 8 | 8 | 8 | 42 |
| 18 | Dhanashri Ghagare | 7 | 8 | 5 | 8 | 6 | 34 |
| 19 | Ishika Khandelwal | 8 | 8 | 7 | 8 | 7 | 38 |
| 20 | Arpita Borade | 7 | 7 | 7 | 7 | 6 | 34 |
| 21 | Pankaj Nasre | 5 | 7 | 8 | 6 | 3 | 29 |
| 22 | Vedant Saraf | 8 | 8 | 6 | 7 | 5 | 34 |
| 23 | Prajwal Bhasme | 8 | 8 | 7 | 8 | 7 | 38 |

Bajaj Institute of Technology**Recruitment Essentials - Students' Assessment****Academic Year : 2021 - 22****Computer Engineering Sec A (6th Sem)**

| Roll No | Name of Student | Resume (10) | GD (10) | Initiative (10) | Self-Introduction (10) | Clarity of Thought (10) | Total (50) |
|---------|---------------------|-------------|---------|-----------------|------------------------|-------------------------|------------|
| 24 | Deepali Ghadia | 6 | 5 | 6 | 5 | 6 | 28 |
| 25 | Adesh Pawar | 5 | 8 | 5 | 8 | 5 | 31 |
| 26 | Rutuja Ghawghawe | 7 | 7 | 7 | 8 | 6 | 35 |
| 27 | Vaishnavi Thakare | 8 | 5 | 6 | 7 | 4 | 30 |
| 28 | Kriti Joshi | 5 | 6 | 6 | 8 | 6 | 31 |
| 29 | Ishika Mude | 7 | 7 | 7 | 8 | 6 | 35 |
| 30 | Chinmay Bhat | 8 | 6 | 8 | 7 | 4 | 33 |
| 31 | Ghaywat Kaustubh | 8 | 7 | 6 | 7 | 7 | 35 |
| 32 | Prathmesh Tamhan | 8 | 8 | 7 | 7 | 7 | 37 |
| 33 | Ayush Shrivastav | 8 | 8 | 7 | 8 | 6 | 37 |
| 34 | Dipali Kelwade | 5 | 8 | 8 | 5 | 3 | 29 |
| 35 | Tejas Borade | 7 | 7 | 7 | 8 | 5 | 34 |
| 36 | Shreya Agnihotri | 7 | 7 | 7 | 8 | 4 | 33 |
| 37 | Nikhil Dhage | 8 | 4 | 8 | 7 | 5 | 32 |
| 38 | Mrunal Deshmukh | 7 | 8 | 7 | 8 | 6 | 36 |
| 39 | Ayush Dudhabade | 8 | 8 | 7 | 7 | 6 | 36 |
| 40 | Krupa Dhande | 7 | 6 | 6 | 5 | 3 | 27 |
| 41 | Kamekar Vaishnavi | 9 | 9 | 8 | 8 | 7 | 41 |
| 42 | Minal Pushpalwar | 6 | 8 | 7 | 7 | 3 | 31 |
| 43 | Shruti Kakhe | 6 | 4 | 6 | 5 | 6 | 27 |
| 44 | Kewal Pusadkar | 6 | 5 | 5 | 5 | 3 | 24 |
| 45 | Vishvesh Nandangiri | 8 | 8 | 7 | 7 | 6 | 36 |
| 46 | Makrand Zade | 7 | 6 | 6 | 5 | 4 | 28 |

Bajaj Institute of Technology**Recruitment Essentials - Students' Assessment****Academic Year : 2021 - 22****Computer Engineering Sec A (6th Sem)**

| Roll No | Name of Student | Resume (10) | GD (10) | Initiative (10) | Self-Introduction (10) | Clarity of Thought (10) | Total (50) |
|---------|--------------------|-------------|---------|-----------------|------------------------|-------------------------|------------|
| 47 | Sonia Pashine | 9 | 9 | 8 | 8 | 6 | 40 |
| 48 | Amit Potdukhe | 8 | 8 | 7 | 8 | 6 | 37 |
| 49 | Riya Meshram | 8 | 6 | 5 | 8 | 5 | 32 |
| 50 | Sanket Kamble | 7 | 7 | 7 | 8 | 5 | 34 |
| 51 | Harshal Supare | 8 | 8 | 7 | 8 | 6 | 37 |
| 52 | Abu Shaikh | 9 | 9 | 8 | 8 | 7 | 41 |
| 53 | Yash Chaudhari | 7 | 4 | 5 | 8 | 5 | 29 |
| 54 | Nikhil Tidke | 9 | 8 | 7 | 8 | 7 | 39 |
| 55 | Tosh Tonpe | 7 | 7 | 7 | 8 | 6 | 35 |
| 56 | Aman Khadse | 8 | 4 | 8 | 8 | 3 | 31 |
| 57 | Shubham Jaiswal | 5 | 5 | 6 | 6 | 6 | 28 |
| 58 | Hitesh Thakare | 8 | 8 | 7 | 8 | 5 | 36 |
| 59 | Nishar Dongare | 7 | 5 | 5 | 5 | 4 | 26 |
| 60 | Bhargavi Gawande | 5 | 8 | 5 | 7 | 3 | 28 |
| 61 | Nivedita Deshmukh | 8 | 8 | 7 | 8 | 7 | 38 |
| 62 | Tejaswini Dhage | 7 | 8 | 8 | 6 | 4 | 33 |
| 63 | Sanjivani Bhongade | 8 | 7 | 6 | 7 | 5 | 33 |
| 64 | Aditya Dhamane | 6 | 7 | 6 | 7 | 3 | 29 |
| 65 | Damini Khatik | 6 | 5 | 8 | 7 | 5 | 31 |
| 66 | Ganesh Nimrot | 5 | 4 | 7 | 8 | 3 | 27 |
| 67 | Bhagyashri Kitey | 8 | 6 | 6 | 6 | 4 | 30 |
| 68 | Apurva Nimkar | 5 | 6 | 8 | 6 | 4 | 29 |
| 69 | Darshana Bhardwaj | 8 | 6 | 5 | 8 | 5 | 32 |

Harshal Atmaramani

An avid learner and a thoughtful individual with a pleasant personality.

E-mail: harshalatmaramani@gmail.com

Projects: [Harshal Atmaramani | GitHub](#)

LinkedIn: [Harshal Atmaramani | LinkedIn](#)

Blogs: [Harshal Atmaramani | Medium](#)

AIM

To become a Developer Relations Engineer or a Product Manager at a company that is socially responsible and practices high ethical standards.

EDUCATION

Bajaj Institute of Technology, Wardha
Bachelor of Technology (B. Tech) in Computer Engineering

2019 - 2023

CGPA: 9.17 (after 5th Semester)

SKILLS

- **Languages:** Dart, Python, C, Java, R (Basics)
- **Libraries/Frameworks:** Apache Hadoop, Flutter
- **Tools:** Ansible, Docker, Kubernetes, Jenkins (CI/CD)
- **Database modeling** - Unified Modeling Language (UML)
- **Platforms:** Amazon Web Services, Google Cloud Platform
- **Operating Systems:** Windows, Redhat Linux, Centos Linux
- **Databases:** Firestore, Firebase, AWS Relational Database Service, MySQL

PROJECTS

- Built two applications, namely Artificially Intelligent Reservation System (AIRs) & AIRs TTE, to solve the pressing issues in Indian Railways during Smart India Hackathon 2020 using Flutter, Firebase, Machine Learning, and Dialogflow.
- Conceptualized the idea of a cross-platform application, SETbooks, an acronym for Save Environment and Support Education Through Book Sharing, brainstormed, devised a solution, and supervised the development of the entire project.

LEADERSHIP ROLES, RESPONSIBILITIES & AWARDS

- Got selected as the Vice-President of the computer department's student forum "Network-BIT".
- Leading a team of six members in Smart India Hackathon 2022 that got nominated as the official entry for the Nationals.
- Handling Public Relations and mentoring students on AI & DevOps domains while being a core team member at Google Developers Student Club - BITW.
- Founded CESPTIOSE, a community to groom peers and juniors into leaders with versatile personalities through character-building activities. Community leaders constantly try to maintain a culture where members thrive and love to explore, learn, share, and grow together.
- Led a team of six that achieved 3rd Position in the National Grand Finale of Smart India Hackathon 2020.
- Led a team of ten that got nominated as the official entry in regionals of the National Innovation Contest.
- Got chosen as an Executive Member and Event Conductor for the National Digital Library of India Club.
- Got chosen as the IPR Co-Ordinator for Institute's Innovation Council.
- Led a team of 25+ members as Event Lead during the Science Fest at Bajaj Science Center in February of 2020.
- Secured 39th rank in the National Mega Final of Wiz National Spell Bee 2012-13 after outstanding performances at school, inter-school, and state-level competitions.

FELLOWSHIP, INTERNSHIP, AND VOLUNTEERING EXPERIENCES

ANANTA ASPEN Emerging Leader Fellow

December 14-19, 2020

- Ananta Aspen Emerging Leaders Programme works with bright college students between the ages of 18 and 22 years, helping them to grow emotionally, intellectually, and socially and connect with the leader within.
- One among the Two selected students to represent the college and be part of the fellowship seminar.
- Helped me to understand the values I stand for and broaden my scope of thinking significantly.

Intern & Trainee - LinuxWorld Informatics Pvt. Ltd.

September 2020 - August 2021

- Learned new-age, in-demand technologies involved to build a research-based project based on MLOps.

Volunteer - National Service Scheme

October 2019 - Present

- Volunteered in several activities namely Blood Donation camp, Tree Plantation drive, Green Environment pledge, etc.

Core Team Member - LiGHT Wardha, GYWS

March 2020 - July 2021

- Planned multiple initiatives like Career Counseling Program, Innovative Education, etc. while working closely with Gopali Youth Welfare Society, an NGO run by IIT Kharagpur students.

SOFT SKILLS

- Excellent in Learning through observation and reflection, Leadership, Team Building, Management, Public Relations, Flexibility, Negotiation, and Conflict Resolution.
- Decisive, Persistent, and Curious; Problem Solver and Team Player.
- Rational, Innovative, and Creative in thought, planning, and execution.
- A confident, organized, and emotionally well-balanced personality.

LANGUAGES

- Hindi, English, Marathi, and Sindhi.



Swati Dhoke

A passionate learner with keen interest in new technologies having a pleasant personality

+919518529031

swatidhoke02@gmail.com

Arvi Naka, Wardha

linkedin.com/in/swati-dhoke-7901601b0/

github.com/Swatidhoke2324

swatidhoke02.medium.com

LEADERSHIP ROLES & RESPONSIBILITIES

Chairperson - Indian Society for Technical Education - Bajaj Institute of Technology, Wardha [June 2022 - Present]

- Accountable for conducting technical activities, supervising various projects, and managing the Club as a whole..

Management Lead (Core Team Member) & App Dev Mentor - Google Developer Student Clubs [July 2021 - July 2022]

- Responsible for planning, execution and decision-making during the events (organized 30+ online & offline sessions).

Founding Member & App Dev Lead - CESPITOSE

- Student-led community where we explore, learn, share, and grow together, with a focus on project development.

Technical Lead - Computer Department's Forum "Network-BIT"

PROJECTS

SETbooks (an acronym for Save Environment and support education through Book Sharing) [April 2021 - June 2021]

- A book sharing management application where users can buy or upload books to sell, lend or donate.

Tech Stack: Flutter, Dart, Firebase, Stripe Payment API, Adobe XD

Role:

- Brainstormed and designed the wireframes(i.e. UX) and the UI of the application using Adobe XD.
- Developed the front-end using Flutter and Dart.
- Implemented the authentication and CRUD operations module on users' profiles to upload books and their info using Firebase.

Active Buddies Club (ABC) [June 2022 - Present]

- Developing a cross platform application for a student led local NGO.

Tech Stack: Flutter, Dart, Firebase, Adobe XD

Role:

- Brainstormed and designed the wireframes(i.e. UX)
- Implemented the Firebase Authentication using Phone Number and Google SignUp.
- Anticipated to be published on Google Play by Nov, 2022.

CERTIFICATION

Red Hat Certified System Administrator - RHCSA (EX200)
[Exam Scheduled - October 2022]

LinuxWorld Informatics Pvt. Ltd.

ACHIEVEMENTS

ASPEN Emerging Leader Fellow [Dec 2020]

- One among the Two selected students to represent the college in the seminar of students from across India.
- Helped me to grow emotionally, intellectually, socially and connect with the inner values & leader within.

Smart India Hackathon 2022

Got nominated as the official entry for the Nationals.

National Innovation Contest 2020

Regionalist, the idea was regarding "One Card for all Public Transports" where we worked with mentors from CIT Chennai to brainstorm and develop an application.

Earned a **TFWS Seat**, 3 eligible students who performed meritoriously on the entrance exam earn financial help for every 60 admissions.

SKILLS

- Languages:** C, Java, Python, HTML, CSS, JavaScript
- Application Development Framework:** Flutter
- Databases:** Firestore - Firebase, MySQL
- Clouds:** Google Cloud Platform
- Operating Systems:** Windows, Redhat Linux
- Tools:** Adobe XD, Figma, Adobe Illustrator
- Soft Skills:** Flexible, Team Player, Good with Management, Creative, Persistent, Detail-oriented

EDUCATION

Bachelor of Technology in Computer Engineering [2019 - 2023]
Bajaj Institute of Technology, Wardha

CGPA: 8.78 (5th Sem)

LANGUAGES

English, Hindi, Telugu, and Marathi

SAKSHI TAPASE

☎ -919096946339

✉ sakshitapase991@gmail.com

📍 Sharda Nagar, Wardha.

🌐 <https://linkedin.com/in/sakshi-tapase/>

🐙 <https://github.com/Sakshi-Tapase>

📄 <https://medium.com/@sakshitapase>



PROFILE

A proud LILA Girl 2019 with a keen interest to deep dive into new technologies and aspiring for a challenging position in a professional organization.

OTHER ACTIVITIES

- Technical Team Member of ISTE Student Chapter [2022]
- Member at Network BIT Student Forum [2022]
- Training Coordinator [2021- till date]
- LILA Girl at LPF [2019 – till date]
- Member of Pragyaa, Forum of UG's [2019]
- NSS Volunteer at BIT Wardha [2019 – till date]
- Silver Medallist in Speed Maths Contest organised by Central Education society [2017]

SKILLS

- **Programming Languages:** C, Core Java, Python (Basics), SQL
- **Database:** MySQL
- **Web Development:** HTML, CSS, JavaScript (Basics)
- **Modelling:** Unified Modelling Language (UML)
- **Platforms:** Google Cloud Platform, Salesforce Admin (Basics)
- **Operating System:** Windows
- **Soft Skills:** Time management, Event management, Team management, Detail-oriented, Creative

EDUCATION

Bachelor of Technology

Computer Engineering 2019 – 2023 (pursuing)
Bajaj Institute of Technology, Wardha
Percentage - 88.54%(aggregate till 5th Sem.)

HSC | Gandhigram Junior College, Wardha

General Science 2017- 2019

Percentage - 75.80%

SSC | Agragami High School, Wardha

Maharashtra State Board 2017

Percentage - 85.20%

INTERNSHIP EXPERIENCES

Java Development

(Oasis Infobyte) March 2022 - April 2022

Learning:

- Worked on two projects on java (1) Number Guessing Game and (2) ATM Interface.
- Created a program with the help of objects and classes in java.

Data Science and Business analytics

(The Spark Foundation) March 2022 - April 2022

Learning:

- Learned how to train and test a machine learning model.
- Worked on a basic project of prediction using supervised machine learning.
- Gained a basic overview of machine learning algorithms.

Cisco Cyber Security Virtual Internship

(Cisco Networking Academy) Feb 2021 - April 2021

Learning:

- Learned to build a secured network.
- Learned introduction to Cyber Security, Cyber Security Essentials, and used packet tracer for building a secured and configured network.

PROJECT

Yoga Voice Assistant

Team Size: 4 March 2021 - June 2021

Technologies: HTML, CSS, JavaScript, PHP, MySQL

- It is a voice assistant for yoga to overcome difficulties that yoga practitioners face while practicing yoga. It displays the videos related to yoga after giving voice input.

Role and Learning:

- Worked as a backend developer.
- Learned MySQL and PHP

CERTIFICATIONS

📄 Introduction to Cybersecurity

📄 Cybersecurity Essentials

📄 Introduction to Packet Tracer

📄 HTML, CSS, and JavaScript for Web Developers

Shaikh Abu Basar



📍 Tadas Layout, Wardha, Maharashtra, 442001

✉️ abubasar4999@gmail.com

☎️ 9011480068

🌐 <https://www.linkedin.com/in/abubasar/>

Profile

An energetic candidate, interested in creative activities, worked in diverse areas like video editing, planned and made creatives, designed social media posts for clients

Education

BTech, Bopaj Institute of Technology (Pursuing)

2019 - 2023 | Wardha, India

Percentage - 78% (aggregate till 5th sem)

Professional Experience

Video Editor, Paphot

2021 - present

Learning -

- Managed projects, and workflow for the creation of interactive social media posts.
- Edited motion design & visual effects for promotion.
- Worked for Clients: Tata 1mg, Alba Smart, Yolojet, BusOkay

Video Editor, Bollygrad Studios

03/2021 - 11/2021

Learning -

- Made conceptual trailers and informative videos of film industries.
- Played a key role in facilitating projects
- Contributed to every stage of film and video production.
- Provided high-quality media content within short timeframes.

Skills

Adobe Premiere Pro (experienced)

Adobe Illustrator (skillful)

Adobe After Effects (skillful)

C (intermediate)

C++ (intermediate)

Projects

Car Rental System

06/2021 - 07/2021

Language Used -

- C++

Library Management System

Language Used -

- C

Languages

English

Hindi

Volunteer Experience

Google Developer Student Clubs-GDSC

Lead Video Editor

2022 - present

Gopali Youth Welfare Society

GYWS-LIGHT, Design Team Member

2022 - present

Active Buddies Club, Video Editor

2020 - present

Certificates

- Introduction to Networks
- Switching, Routing, and Wireless Essentials
- Cybersecurity Essentials
- GDSC BITW
- Adobe Premiere Pro



Students Participating in Mock Interview Activity during Training Sessions



Students Participating in Group Discussions during Training Sessions



Students Participating in Experiential Learning during Training Sessions



Shiksha Mandal's

Bajaj Institute of Technology

Pipri-Wardha

Post Box. No. 25, Pin code: 442001

Email: info@bitwardha.ac.in Phone 07152-295473

Yoga Class at Bajaj Institute of Technology, Wardha

Bajaj Institute of Technology, Wardha organized a yoga class for students, teaching, and non-teaching staff on **June 21, 2022**. The event aimed to promote physical fitness and health among the participants. The Principal of the college, Dr. Narendra Kanhe, delivered a welcome speech, and the yoga session was led by Ms. Radhika Tiwari, a Final Year Civil Engineering student and certified yoga instructor. Around 50 NSS volunteers, along with the teaching and non-teaching staff, actively participated in the event.

The yoga class began with a welcome speech by Dr. Narendra Kanhe, emphasizing the importance of physical fitness and the positive impact of yoga on overall well-being. His address set the tone for the session, motivating the participants to actively engage in the practice.

Contributions to Capacity Building:

- 1. Physical Fitness:** The yoga class played a vital role in guiding the participants to build their physical fitness. Through various yoga asanas (postures), breathing exercises, and relaxation techniques, the session helped improve flexibility, strength, and balance. Regular practice of yoga enhances cardiovascular health, improves stamina, and promotes overall physical fitness.
- 2. Health Benefits:** Participants gained awareness of the numerous health benefits associated with yoga. The practice of yoga helps reduce stress, anxiety, and promotes mental well-being. It also improves blood circulation, boosts immune function, and enhances respiratory health. By experiencing these benefits firsthand, participants were encouraged to incorporate yoga into their daily routines, thereby improving their overall health.
- 3. Life Skill Development:** The yoga class contributed to the development of essential life skills. Participants learned techniques to manage stress, enhance focus, and cultivate mindfulness. Yoga promotes self-discipline, self-awareness, and self-care, enabling individuals to make healthier choices in their daily lives. These skills are transferable and can positively impact various aspects of personal and professional development.
- 4. Student Leadership:** The involvement of Ms. Radhika Tiwari, a certified yoga instructor and a student of Bajaj Institute of Technology, added a significant value to the event. Her leadership and guidance showcased the potential for students to take charge and contribute to the well-being of their peers. This experience encouraged other students to explore leadership opportunities and utilize their skills to positively impact the college community.

The yoga class organized by Bajaj Institute of Technology proved to be a valuable event in terms of capacity building. The session facilitated physical fitness, enhanced health awareness, and provided a platform for developing important life skills among the participants. By promoting a holistic approach to wellness, the yoga class empowered individuals to prioritize their health and well-being. The active involvement of students, teaching, and non-teaching staff showcased the college's commitment to fostering a culture of physical fitness and overall wellness. The college aims to organize similar initiatives in the future to continue promoting capacity building and encourage a healthy lifestyle among its community.

Mr. Abhijeet Dehadrai

Course Coordinator

Students & Faculty Participating in Yoga Session



Wardha, Maharashtra, India
QHJQ+XMP, Wardha, Maharashtra 442001, India
Lat 20.783284°
Long 78.588667°
21/06/22 04:19 PM

